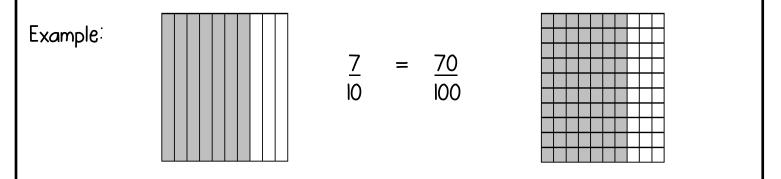
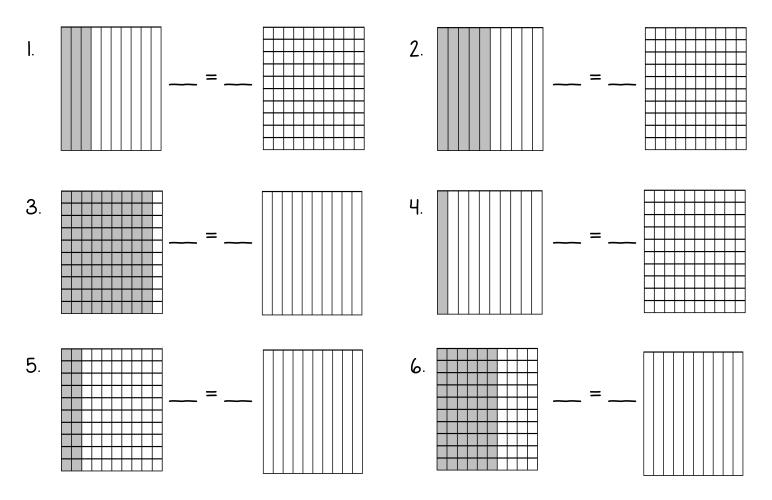


Equivalent Fractions

Create equivalent fractions using tenths and hundredths.



Write the fraction shown by the first model. Then, write an equivalent fraction and prove it by shading in the second model.



Name_



Equivalent Fractions

Create equivalent fractions using tenths and hundredths.

Example:	<u>40</u> ÷ 10 =	<u>4</u>	Example:	8	x 10	=	<u>80</u>
	$100 \div 10$	Ю		10	x 10		100

Fill in the missing number to create an equivalent fraction.

I.	$\frac{20}{100} =$	2.	$\frac{q}{10} = \frac{1}{100}$	$3. \frac{70}{100} = 10$
Ч.	$\frac{30}{100} = \frac{10}{10}$	5.	$\frac{50}{100} =$	$6. \frac{2}{10} = \frac{100}{100}$
7.	$\frac{6}{10} = -$	8.	$\frac{10}{100} = \frac{10}{10}$	9. $\frac{4}{10} = \frac{100}{100}$
10.	$\frac{90}{100} =$	11.	$\frac{3}{10} = \frac{1}{100}$	$12. \frac{60}{100} = 10$
I3.	Steven walked 2/10 r stop. How many hund mile did Steven walk stop?	Iredth	is of a	Julia has completed 80/100 of her homework. How can Julia express the amount of homework she has completed using tenths?
				P