## Equivalent Fractions

Create equivalent fractions using tenths and hundredths.

| Example: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Write the fraction shown by the first model. Then, write an equivalent fraction and prove it by shading in the second model.

2.

3.

4.

5.

6.



## Equivalent Fractions

Create equivalent fractions using tenths and hundredths.
Example: $\begin{aligned} & \frac{40}{100} \div 10=\frac{4}{10}\end{aligned}$
Example: $\frac{8}{10} \times 10=\frac{80}{100}$

Fill in the missing number to create an equivalent fraction.

1. $\frac{20}{100}=\frac{}{10}$
2. $\frac{30}{100}=\frac{}{10}$
3. $\frac{6}{10}=\frac{}{100}$
4. $\frac{90}{100}=\frac{}{10}$
5. $\frac{9}{10}=\frac{}{100}$
6. $\frac{70}{100}=\frac{}{10}$
7. $\frac{50}{100}=\frac{}{10}$
8. $\frac{2}{10}=\frac{}{100}$
9. $\frac{10}{100}=\frac{}{10}$
10. $\frac{4}{10}=\frac{}{100}$
II. $\frac{3}{10}=\frac{}{100}$
11. $\frac{60}{100}=\frac{}{10}$
12. Steven walked $2 / 10$ mile to the bus stop. How many hundredths of a mile did Steven walk to the bus stop?
13. Julia has completed 80/100 of her homework. How can Julia express the amount of homework she has completed using tenths?
